

Autumn Semester Examination 2018
Paro College of Education
Royal University of Bhutan
Paro.

Module: EDN408 (Bhutanese Education System) **Programme:** B.Ed (S) **Level:** IV

Writing time: Three Hours

Full Marks: 100

Directions: Do not write for the first **FIFTEEN** minutes. This time is to be spent reading the questions. The time allotted above is for writing your answers. This paper is divided into **THREE** sections. Section A and section B is compulsory. Choose any **FIVE** questions from section C. You must read the instructions carefully for each section and answer the questions accordingly.

SECTION A
One Question - 20 Marks

Question 1

Instruction: This question contains 10 sub-questions. Each sub-question carries 2 marks. All sub-questions are compulsory.

- a. The establishment of mobile court can be traced back to the reign of
 - A. The first king of Bhutan.
 - B. The second king of Bhutan.
 - C. The third king of Bhutan.
 - D. The fourth king of Bhutan.

- b. Which of the following is NOT an advantage of planning at the school level?
 - A. Wastage and confusion can be minimized.
 - B. The participants will be motivated to work.
 - C. Makes sense as it an implementing agency.
 - D. Scope for initiatives and creativity is absent.

- c. Which of the statements is false with the idea of Non-formal education in Bhutan?
 - A. Prepare learners for the job market.
 - B. Increase literacy rate in the country.
 - C. Provide basic education to the target group of people.
 - D. Provide learners with the opportunity to learn basic literacy and numeracy.

- d. A process whereby an individual influences a group of people to achieve a common goal is
- A. administration.
 - B. management.
 - C. dictatorship.
 - D. leadership.
- e. Which of the following is the correct order of Non-formal education programme?
- A. Post literacy course, basic literacy course and self-learning course.
 - B. Basic literacy course, post literacy course and self-learning course.
 - C. Self learning course, basic literacy course and post literacy course.
 - D. Basic literacy course, self-learning course and post literacy course.
- f. Having read the code of conduct and ethics for teachers, which one of the following is odd one out?
- A. Be a friend and a guide.
 - B. Indulge in assaultive conduct.
 - C. Refrain from man handling people.
 - D. Help pupils to explore their innate potential.
- g. Which of the following is NOT an attribute of a central school?
- A. Operate as an autonomous body.
 - B. Safe and child-friendly ambience.
 - C. Provide free amenities and services.
 - D. Have three different campuses for the school.
- h. Who among the following should get the credit for the foundation of teaching and learning in Bhutan?
- A. Gonsa Ugyen Wangchuck
 - B. Zhabdrung Rinpoche.
 - C. Lam Drukpa Kuenley.
 - D. Guru Rinpoche.
- i. The task behavior and relationship behavior approaches of a leader is
- A. Trait approach.
 - B. Style approach.
 - C. Situational Approach.
 - D. Transformational approach.

- j. Teacher as a social animator mainly focuses on
- A. Social and cultural roles.
 - B. Political and social roles.
 - C. Economic and cultural roles.
 - D. Economic and political roles.

SECTION B

ONE Question - 30 marks

Question 2

Instructions: Answer *ALL* the sub-questions. Each sub-question carries 5 marks.

- a. Compare monastic and modern education in Bhutan.
- b. Why do you prefer NAPE approach over traditional method of teaching?
- c. Discuss the importance of upholding the teachers' code of conduct and ethics.
- d. Why is school organization considered as a miniature society?
- e. How can school principals create positive school culture?
- f. Discuss three characteristics of a good school.

SECTION C

FIVE Questions - 50 marks

Instructions: This section consists of *SIX* questions. Choose any *FIVE* questions. Each question carries *TEN* marks.

Question 3

It is stated that the code of conduct and ethics for teachers will promote dignity and honour to the teaching profession in Bhutan. Justify the above statement.

Question 4

Why are teachers considered as a professional in our society? Discuss with valid reasons.

Question 5

Discuss three challenges faced by the Bhutanese Education System. What roles should the government play in overcoming those challenges?

Question 6

What is leadership? Discuss the differences between trait leadership and situational leadership.

Question 7

“Supporting staff is one of the pillars in the efficient administration of the school”. Justify the above statement with valid reasons.

Question 8

In order to provide quality education, the government had initiated several new changes in the education system in the recent years. Discuss five major educational initiatives taken by the Ministry of Education.